

Welcome Parents and Caregivers



PARENT 
UNIVERSITY

LONG BEACH UNIFIED SCHOOL DISTRICT

Special Education 101

November 14, 2023

Interpretation available in
Spanish and Khmer

Interpretación disponible en
español y camboyano

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Who's in the Room?



Dr. Lucy Salazar
EEP Director



Mayra Marcelo
EEP Counselor
Parent Engagement



Carmen Hernandez
EEP Administrator
VIPs / Interpreters / Parent Groups



Stephanie Heilig
EEP Administrator
Parent University / HS/MS
Choice



Javier de Santiago
Mobile Tech Help Desk

FEATURED GUESTS:

Office of Student
Support Services (OSSS)

Office of Equity, Engagement and Partnerships

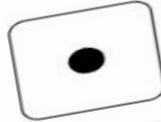
Goals

1. Enhance family–school partnerships
2. Increase engagement in parent groups
3. Build capacity for parents, school site staff and partnerships with community groups



Getting to Know You

D-ICEBREAKERS



If you could go anywhere in the world, where would you go?



If you were stranded on a desert island, what three things would you want to take with you?



If you could eat only one food for the rest of your life, what would it be?



If you won a million dollars, what is the first thing you would buy?



If you could spend the day with one fictional character, who would it be?



If you found a magic lantern and a genie gave you three wishes, what would you wish?

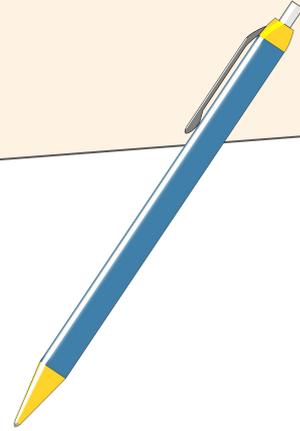


Invitation for Questions

I have a question about...

Is it true that...

Please contact me about... (provide phone number)



Office of Student Support Services

2023-2024

Jenny Acosta, Program Administrator of Mental Health & Early
Intervening Services OSSH

Darci Behrens-Coppolo, Assistant Administrator OSSH

Suzi Caskey, Administrative Assistant OSSH

What is the Office of Student Support Services?

Long Beach Unified School District's Student Support Services provides numerous services and resources to ensure the success of all students. Some of the available services include bullying and suicide prevention, LGBTQ+ resources, as well as LBUSD's Family Resource Centers and Wellness Centers. We also provide support in the areas of Student Success Team (SST), 504 Plans, and Individualized Education Plans (IEPs).



Today's Focus:

General Education- All Students

Student Success Team (SST),

Section 504



Special Education- (Students with IEPs)

Individualized Education Plan (IEP)



What is the first step when I have an academic or behavioral concern?



Always Speak to the Teacher!

- **Step 1:** Teacher provides many classroom interventions for all students
- **Step 2:** Student Success Team (SST) Meeting
 - Teacher, Parent, Counselor, Student Any other Expert Staff Needed, Therapist, Nurse, Psychologist
 - This team talks and plans many more supports



How many of you have participated in an SST meeting?



What is Section 504 ?



- ★ Section 504 is a Federal Civil Rights Law, established as part of the Rehabilitation ACT of 1973.
- ★ Prohibits discrimination and harassment on the basis of a disability.



Section 504 Eligibility

- ★ Upon an initial SST evaluation, the student may have a Physical or Mental Impairment, which may substantially limit a major life activity and impede on student access to a large and considerable degree.
- ★ This student may require a Section 504 Plan and may need special accommodations in the General Education classroom setting.
- ★ Site Team will come together with parent to discuss evaluation process for 504 plan



Inclusion Activity: TEAM

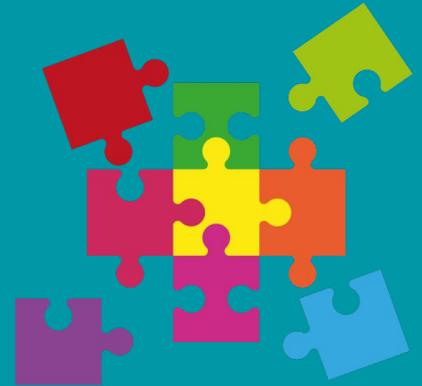
Purpose

Collaboration to solve a shared problem

- Amplify different leadership styles
- Reflect on group dynamics
- Strengthen intra-/inter-group communication

Directions

- Work with your table group
- Solve a puzzle without talking
- Can only use one hand
- Finish as quickly as possible



What is Special Education?

Special Education is a service

Every child who receives special education services must have an IEP.

An Individualized Education Program (IEP) is a written statement of the educational program designed to meet a child's individual needs.

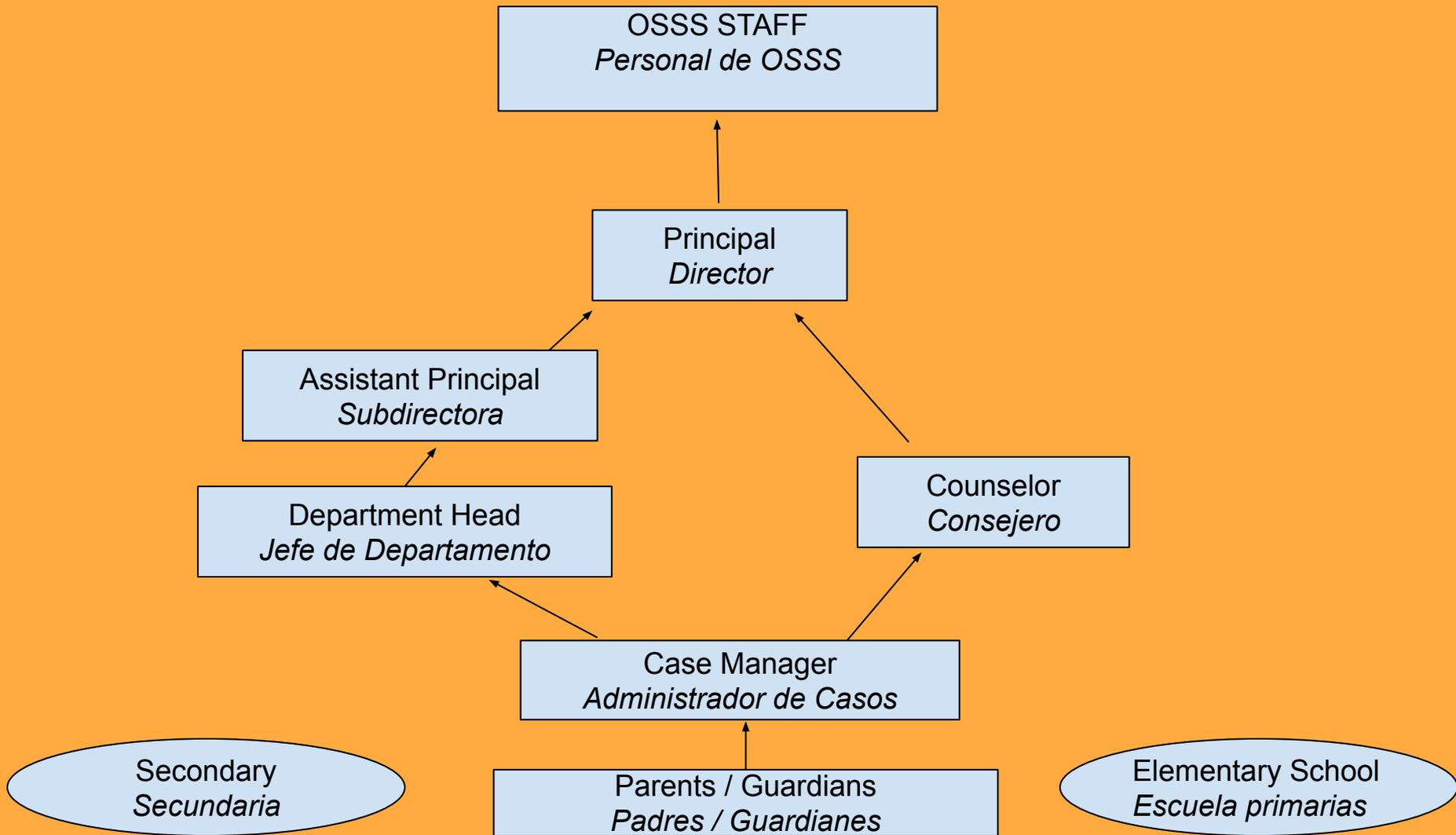
That's why the process of developing this vital document is of great interest and importance to educators, administrators, and families alike.



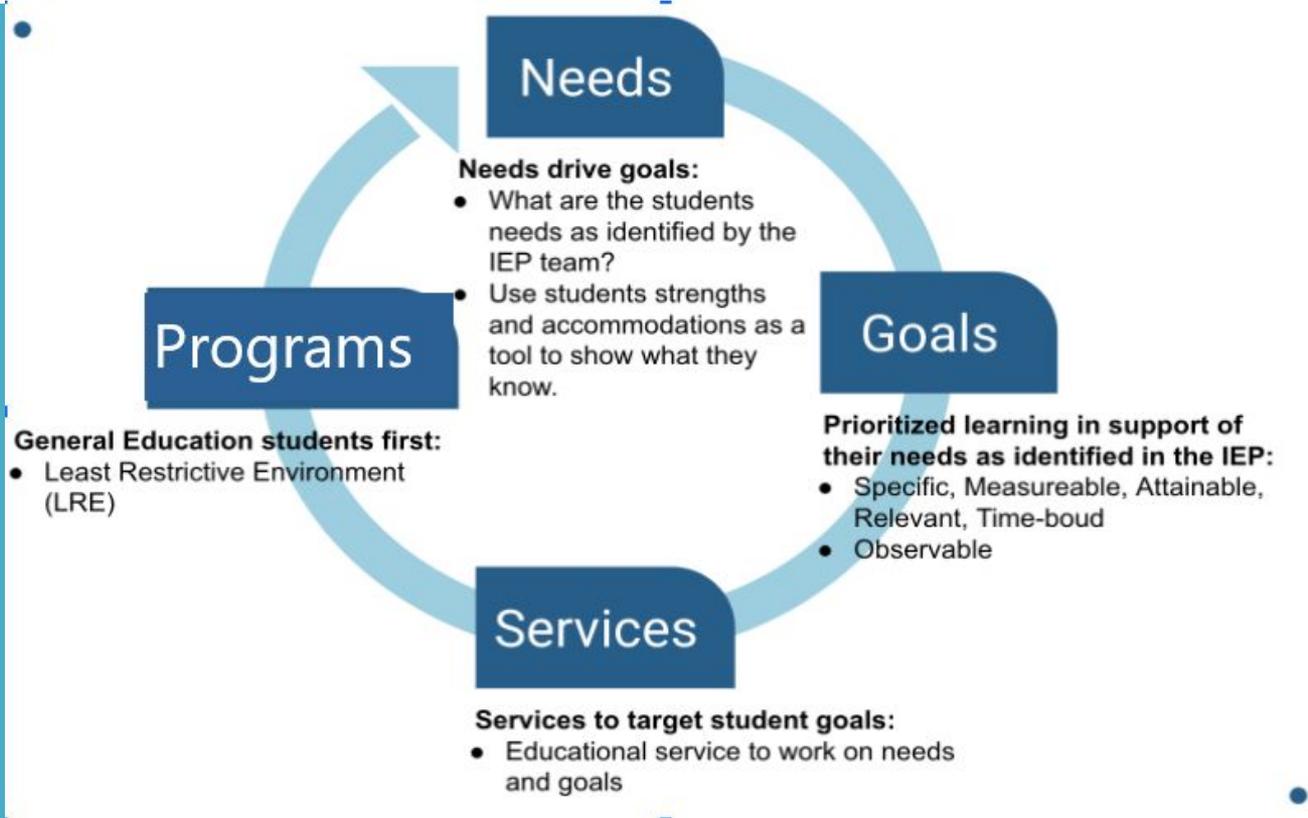
6 Principles of IDEA

1. A Free and Appropriate Public Education (FAPE)
2. Appropriate Evaluation
3. An Individualized Education Program (IEP)
4. Least Restrictive Environment (LRE)
5. Parent and Student Participation in Decision Making
6. Procedural Safeguards/Due Process





Effective IEP



IEP Team Members



1. One or both **parents**
2. At least one **general education*** teacher
3. At least one **special education** teacher
4. The **assessor** if applicable
5. **Administrator/Designee**
6. All **related service** providers
7. **Parent may invite** family members, family friend, private assessor, advocate or attorney



Least Restrictive Environment (LRE)

Each public agency (school district) must ensure that...

- To the maximum extent appropriate, children with disabilities are educated with children who are nondisabled.

EC: 300.114



Content of IEP

- 1) Introductions & Parent Rights
- 2) Parental Concerns
- 3) Present Levels of Performance
- 4) Progress of Previous Goals
- 5) Develop New IEP Goals
 - Accommodations/modifications
 - Individual Transition Plan (ITP)
- 6) Consider LRE and FAPE
- 7) Make Offer of Placement and Services
- 8) Consent to Implement
- 9) Review Notes



IDEA Disability Categories

1. Autism
2. Deaf-Blindness
3. Deafness
4. Emotional Disability
5. Hearing Impairments
6. Intellectual Disability
7. Multiple Disabilities
8. Orthopedic Impairment
9. Other Health Impairment
10. Specific Learning Disability
11. Speech or Language Impairment
12. Traumatic Brain Injury
13. Visual Impairment





District Vision 2035 as it relates to the IEP process

Children and adults should receive what they each need to achieve their potential, and their race, culture and other characteristics of their identity should not prevent access to opportunities and resources.

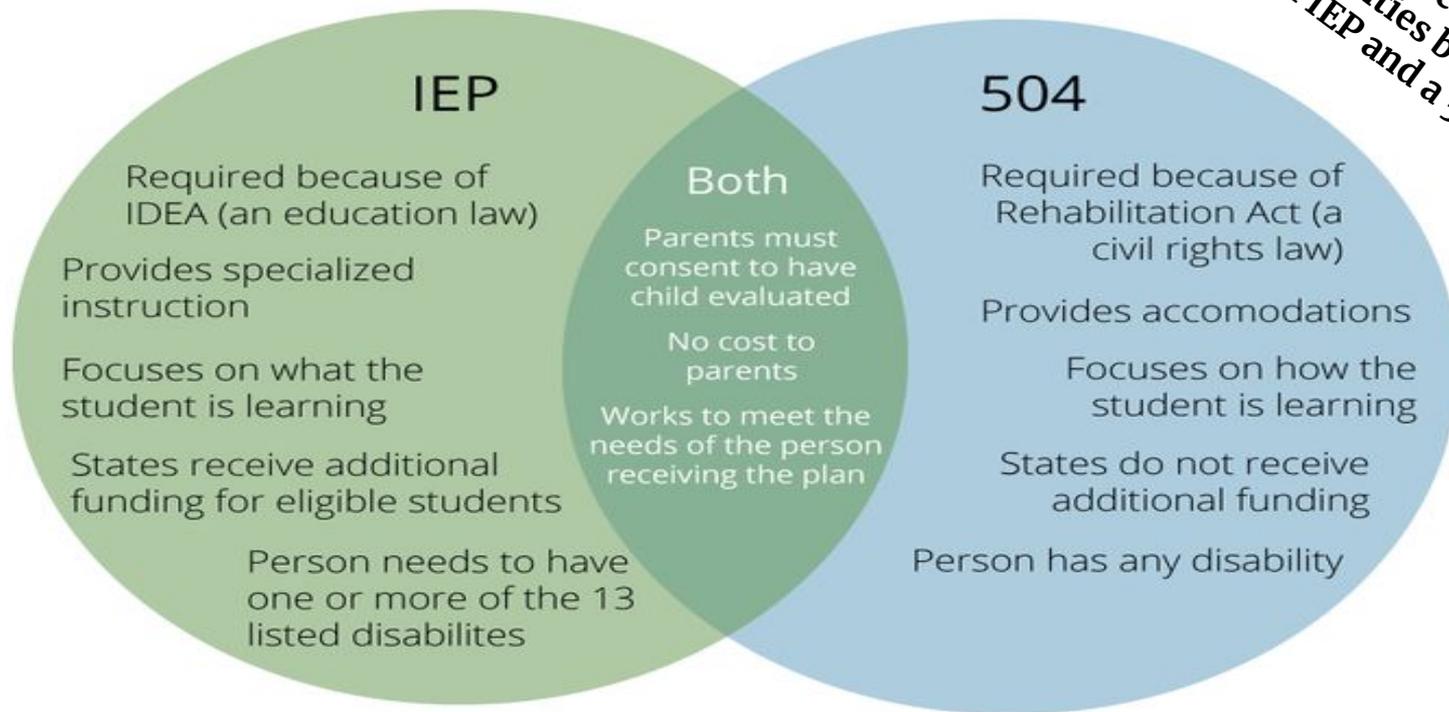


**NOTE: AFTER
SST MEETINGS**



IEP vs. 504 Plan

A quick glance at the differences and similarities between an IEP and a 504.



Parent Testimonial

- I was disappointed that none of my son's teachers were present for his IEP.
- There are teachers who are not aware of the IEP accommodations
- Keep parents up to date
- Need technology access and a support group for parents
- There should be a plan each year to train new parents on IEPs, accommodations
- Plan for follow up on IEPs with the school staff



Optimistic Closure - Suit Yourself



Hearts: Something from the heart. How did you feel? What did it mean to you?



Clubs: Things that grew. What new ideas or thoughts were generated as a result of today's time together?



Diamonds: Gems that last forever. What are some of the gems of wisdom gathered from people or content?



Spades: Used to dig in the garden. What are you taking back to your site to share with others?

<https://www.wrightslaw.com/idea/art/iep.roadmap.htm>

<https://www.wrightslaw.com/info/iep.individ.chklist.htm>

<https://www.parentcenterhub.org/iep-overview/>



magda_armistead@yahoo.com

CAC Meeting Schedule

Teacher Resource Center
99 E 32nd St, Signal Hill, CA 90755.

Special Education CAC - 2023-2024 CALENDAR		
Wednesday, September 13, 2023	Back to School	CAC, SELPA, & Special Education in LBUSD
Wednesday, October 11, 2023	IEP Training	Understanding the IEP document, timeline, and assessments
Wednesday, November 08, 2023	School of Choice and Transitions	Transition to elementary, middle school, high school, college and alternative placements
Wednesday, December 13, 2023	Inclusion in LBUSD	Programs, classrooms, playgrounds, enrichment activities, and sports
Wednesday, January 10, 2024	Dispute Resolution	Navigating difficult meetings, Alternative Dispute Resolutions, and parental rights
Saturday, February 17, 2024	Educational Resource Fair	Community and educational resources in LBUSD
Wednesday, March 13, 2024	State of the District	What's happening in Special Education this year? Data, programs, and advocacy
Wednesday, April 10, 2024	Disability Pride and Advocacy	Ableism, Disablism, and Disability Advocacy
Wednesday, May 08, 2024	Recommendations to the Board of Education	2024 Recommendations to the Board of Education for the improvement of Special Education in LBUSD

ALL MEANS ALL
Social and Academic Equity, self-advocates to all

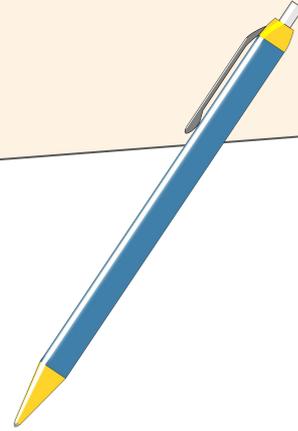
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Questions

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Next Workshops / Contact Info

In Person: SEL
Wellbeing Support
Resources

Tuesday December 12
5:30pm - 7:00pm

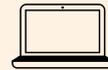
**Cabrillo High
School**

Location
Change



Parent University

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